

European University Diploma in Adapted Physical Activity (EUDAPA) 30 credits (=cr)

(15 cr common studies for all + 15 cr specialization in competitive and elite sports or sports services or health and physical activity)

Common studies for all EUDAPA students (15 cr)

Learning objectives and assessment

theme	(grade) 1	(grade) 3	(grade) 5	
<p>history</p> <p>organizations</p> <p>networking</p> <p>creativity</p>	<p>The student has limited understanding of the history and organizations of apa.</p> <p>Under guidance, s/he is able to network with operators in the field.</p>	<p>The student has a good understanding of the history and organizations of apa.</p> <p>S/he is able to network with operators in the field.</p> <p>Occasionally, the student comes up with some new development ideas in the field.</p>	<p>The student has excellent understanding of the history and the organizations of apa.</p> <p>S/he is actively networking with operators in the field.</p> <p>The student boldly presents new ideas and strives to develop the field.</p>	3 cr
<p>equality</p> <p>disabilities</p> <p>chronical diseases</p> <p>inclusion</p> <p>interaction</p>	<p>The student acts in accordance with the principles of equally in her/his functions.</p> <p>The student recognizes the most common disabilities and chronical diseases as well as the significance of physical activities in relation to these.</p> <p>The student understands the concept of inclusion.</p> <p>The interactive skills of the student are sufficient to manage different kinds of situations.</p>	<p>The student is able to instruct and assist the target groups of apa.</p> <p>The student is able to implement inclusion in practical situations.</p> <p>The interaction of the student motivates and encourages the participants.</p>	<p>The student is able to instruct and assist the target groups of apa in a professional manner, taking into account the special needs of participants.</p> <p>The student is able to appropriately implement inclusion in practical situations, taking into account all the participants.</p> <p>The interaction of the student is appropriate, natural and involves all the participants in the communication process.</p>	4 cr

<p>adaptation skills</p> <p>rehabilitation</p>	<p>The student knows ways of adapting the most common sport disciplines and understands the connection between physical activity and rehabilitation.</p>	<p>The student possesses a good knowledge of the rules / principles of adapted sport disciplines and the use of helping aids in those.</p> <p>S/he is able to carry out physical activity in a manner that supports rehabilitation.</p>	<p>The student possesses an excellent knowledge of the rules / principles of adapted sport disciplines and the use of helping aids in those.</p> <p>S/he can adapt rules / principles according to the situation as well as to continue adaptation in accordance with the objectives of rehabilitation.</p>	<p>4 cr</p>
<p>theoretical background</p>	<p>The student learns to some extent the theoretical background of apa in English and is able to apply knowledge s/he has gained into practice.</p>	<p>The student learns well the theoretical background of apa in English and is able to efficiently apply knowledge s/he has gained into practice.</p>	<p>The student learns extensively the theoretical background of apa in English and is able to very efficiently apply knowledge s/he has gained into practice.</p>	<p>4 cr</p>