

Haaga-Helia's course feedback summary

Autumn 2017

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Introduction

During 2017 the whole Haaga-Helia used E-lomake (E-form) -based course feedback system for collecting feedback.

In Autumn 2016 we launched the revised feedback form. Its content is better aligned with strategy and quality policy as well as fulfils better the needs of staff and students. At the same time the evaluation scale was changed to match the evaluation scale in our degree regulations which we use with student performance assessment.

There are eight structured questions and three open-ended. One of the open-ended questions concentrates on self-evaluation of student's own learning. The others are feedback on the course.

During the second half of the year approximately 12.000 replies were collected.

Haaga-Helia level results, autumn 2017

	Clarity of learning outcomes	Used learning methods supported your learning	Used material supported your learning	Atmosphere inspired you to learn	Strong connection with working life	Sufficiency of guidance	Sufficiency of feedback	Overall assessment of the course
Mean	3,75	3,71	3,68	3,72	3,75	3,67	3,60	3,70
N	12064	11989	11998	12042	12042	12053	11983	12077
Std. deviation	1,04	1,10	1,09	1,13	1,10	1,15	1,15	1,04

Summary

- The measurement scale is 1 – 5, where 5 represents the best result.
- All areas have a little room for improvements to be able to achieve the quality criteria “very good” (average 4.00) stated in Haaga-Helia’s quality policy.
- There was a slight rise in the results compared to Spring 2017.
- Standard deviation is typical to the used range, indicating that the variance in quality is not particularly wide. From the perspective of quality, low variance is a goal, as well as the adequately high average.