

The degree program in vocational teacher education includes basic studies in pedagogy, teacher training and vocational pedagogy studies. The objective of the program is to provide the knowledge and skills for the guidance of student learning and the development of the changing field of education and its related professions. Upon completion of the program in vocational teacher education, the graduate receives a diploma of teachers' pedagogical studies (60 cr.). The pedagogical studies (60 credits) are part of the qualification requirements for teaching faculty, which vary according to where a person is employed as a teacher. In order to fulfill the requirements, in addition to the aforementioned pedagogical studies, a teacher in vocational education must complete the education specified in decree 986/1998 and have work experience.

Further information is available on the Internet site of

- HAAGA-HELIA School of Vocational Teacher Education (HAAGA-HELIA)  
[www.haaga-helia.fi/aokk/en](http://www.haaga-helia.fi/aokk/en),
- HAMK University of Applied Sciences, Professional Teacher Education Unit (HAMK)  
[www.hamk.fi/aokk/en](http://www.hamk.fi/aokk/en),
- Jyväskylä University of Applied Sciences, Teacher Education College (JAMK)  
[www.jamk.fi/aokk](http://www.jamk.fi/aokk) and
- Oulu University of Applied Sciences, School of Vocational Teacher Education (OAMK)  
[www.oamk.fi/amok/english/](http://www.oamk.fi/amok/english/).

The application period for vocational teacher education institutions is from January 9<sup>th</sup> to January 27<sup>th</sup>, 2012. Please complete the application form following these guidelines.

The following information is requested in the application form:

- Personal data
- Preference for place of study
- Educational background and degrees
- Pedagogical studies
- Further professional education
- Current employment and position
- Work experience in professional field
- Teaching and training experience
- Merits and special activities.

Please submit the carefully and fully completed application form by January 27<sup>th</sup>, 2012 at 4.15 p.m. to your first-choice teacher education institution. Numbered copies of certificates and other appendices must be submitted by February 3<sup>rd</sup>, 2012 at 4.15 p.m. (16.15).

Late applications will not be considered. If one appendix provides documented proof for several items, it is not necessary to copy and attach it several times. Instead, clearly label the appendix number to which you are referring on the document.

Because the applicant is required to prove the authenticity of his/her submitted information, the teacher education institution can request that the applicant provides the original certificates or official Finnish translations of them.

### **Entry requirement**

According to Act 356/2003, a person with the education and work experience required for a teaching post at a polytechnic or an institute of vocational education can be admitted to vocational teacher education.

### **Qualification Requirements for Polytechnic Teachers (Decree 352/2003)**

To be qualified for a principal lecturer's position at a polytechnic, one must have a relevant licentiate's or doctoral post-graduate degree. A relevant master's degree is required from senior lecturers.

For a specific reason, subsection 1 notwithstanding, a person with a master's degree may be appointed to the post of principal lecturer, and a person without a master's degree to the post of senior lecturer, if this person is very familiar with the subject area of the post. Principal lecturers and senior lecturers whose tasks mainly include the provision of professional studies are, in addition, to have at least three years of practical experience in duties consistent with the degree.

A principal lecturer and senior lecturer must complete at least 35 credits of teacher education studies within three years of starting the position/from appointment to the position, in the event he/she did not already have such an education at the time of starting in the position or at the time of appointment.

### **Qualification Requirements for Vocational Subject Teacher Education (Decree 986/1998)**

The qualifications required from teachers providing instruction in vocational subjects are

- 1) a relevant university or polytechnic degree;
- 2) teacher's pedagogical education of at least 60 credit points (35 credit units);
- 3) a minimum of three years of work experience in a field corresponding to the teaching position.

Application of clause 1, section 1 of the qualification requirements for a relevant university-level degree can be disregarded on the condition that within the university degree system there is no required and applicable university level degree decided by the education provider or if the teaching assignment decided by the education provider requires particularly strong or specialized practical expertise. In this instance, the teacher must have the applicable specialized vocational degree for the teaching assignment decided by the education provider or, in the event that there is not a specialized vocational degree, other applicable degree or education in the degree structure, the teacher pedagogical studies mentioned in clause 1, section 2 apply, as well as a minimum of 5 years of practical work experience in a field corresponding in content to the teaching assignment decided by the education provider.

A relevant master's degree is required for vocational teacher education in the field of social services and health. In the field of social services and health, a person who has a relevant polytechnic degree is also qualified as a vocational teacher, teacher's pedagogical education and a minimum of five years of work experience in a field corresponding to the degree.

Exception can be made in the vocational studies for the field of social services and health concerning an applicable tertiary level university degree or applicable polytechnic degree in the qualification requirements regulated in clause 2 for the fields of hair and beauty care leading to vocational degrees.

Persons who have completed at least three years of relevant studies and who have artistic or other professional merit in the field are also eligible for teacher education within the fields of dance and circus.

For a specific reason, a person with a specialist vocational qualification in the field, or who in some other way has developed a high level of expertise through education or work experience, is also qualified to provide other further vocational education except education preparing for a specialist vocational qualification.

### Qualification Requirements for General Subject Teacher Education in Vocational Education (Decree 986/1998)

The instruction, aiming to develop and complement professional skills, offered in Finnish, Swedish, foreign languages, mathematics, natural sciences, humanities, social sciences, sports and other practical and art subjects, as well as that of health education (Act 630/1998 § 12, sect. 2) can be provided by a person who

- 1) has got a master's degree with at least 120 credit points or 55 credit units or equivalent studies in one of the subjects he/she teaches plus at least 60 credit points or 35 credit units or equivalent studies in the other subjects he/she teaches; or has got the degree of Master of Science in Technology in a relevant degree programme; and
- 2) has completed teacher's pedagogical education of at least 60 credit points (35 credit units).

A relevant degree of higher education provides qualifications for teaching posts in the following specific areas: practical and art subjects except for sports, humanities and social sciences, information and communication technology included in mathematics and natural sciences, and health education.

The entry requirements regarding both education and work experience must be met by January 27<sup>th</sup>, 2012. The applicant must prove qualifications with official copies of degrees.

### Selection procedure

The one-phase selection is based on the application form. It is implemented according to the selection criteria agreed on by teacher education institutions, considering your choices of preference.

Your application form will be scored if you have been found eligible. Identical criteria and (point) scales are used for scoring in every teacher education institution. Your application will be scored in your first-choice institution. The areas to be scored and maximum points in them are as follows:

• degrees	12
• pedagogical studies	13
• further professional education	8
• employment	6
• work experience (non-teaching)	10
• teaching experience	7
• special activities	8
Total maximum	64 points

In case applicants have similar points the criteria below will be applied:

1. First preference for admission
2. Full-time vocational teacher
3. Full-time teaching experience over 24 months
4. Full-time teaching experience from 17–24 months
5. Full-time teaching experience from 6-16 months
6. Work experience in field related to education over 10 years
7. Work experience in field related to education from 5–10 years
8. Work experience in field related to education from 3–5 years.

If the applicant selection is not finalized based on the aforementioned criteria, a random computer-generated selection will be employed.

### **Selection process schedule**

Non-eligible applicants will be mailed letters of rejection on March 26<sup>th</sup>, 2012. Others will be notified of the results in a letter mailed on April 13<sup>th</sup>, 2012.

### **Confirmation of enrolment (student place)**

Approved candidates will receive a student place confirmation form along with the letter of acceptance, sent by their teacher education institution. It is to be returned to the same institution by April 27<sup>th</sup>, 2012, or the candidate will lose his/her enrolment (student place).

### **Supplementary selections**

Supplementary selections take place if there are vacancies due to approved candidates rejecting their student places. Every qualified applicant who was not selected to the program will be placed on a waiting list according to the number of points received. When a study place becomes available, the teacher education institution will contact the next person in line according to the points received.

### **Appealing**

According to the Act on Personal Data Registers (523/1999), the applicants have the right to check their personal information. You can check your information either at your first-choice teacher education institution or at the one you have been accepted to. If you think the selection was not made in accordance with the selection criteria, contact the teacher education institution.

### **Guidelines for filling in the application form**

Please fill in the application form carefully and completely. Compulsory fields are marked with an asterisk (\*).

### **Applicant (01–14)**

- 03            You can only use one of your officially registered first names in the application form. (Nicknames are not allowed.)
- 04            Enter your complete social security number. If you do not have a Finnish social security number, fill in your date of birth (ddmmyy).
- 07–09        Even if you are living abroad during the application period, fill in your complete address in the address fields.
- 13            Enter an e-mail address valid through spring 2012. Please provide only one address. You cannot use an e-mail address with capital letters (e.g., as in some Hotmail addresses). An e-mail address is not compulsory, but it is an important communication tool used extensively in the teacher education institute.

### **Preference for place of study (15–18)**

- 15 (16)      First-choice institution is compulsory to fill in. Mode of study (programme in English) has already been marked in the application form. Please give also the asked information concerning your skill of the Finnish language. Applicants with sufficient skills in the Finnish language are automatically considered for the Finnish programs in the first-choice institution if their points were not enough for the English programme.

- 17–18      Fill in the second-choice institution only if it is a real alternative for you. Vocational teacher education in English is available in Helsinki (HAAGA-HELIA), in Hämeenlinna (HAMK), in Jyväskylä (JAMK) and in Oulu (OAMK). If you are able to study in Finnish, you may also choose a Finnish programme as your second-choice, but it must be a Finnish programme (mode of study) offered by another institution than your first-choice.

**HAAGA-HELIA University of Applied Sciences (HAAGA-HELIA)  
School of Vocational Teacher Education, Helsinki**

*Programme in English, 1,5 year long, Helsinki*

- Programme in English is recommended for students who are not proficient in Finnish and who work, or intend to work, in vocational education in Finland
- Studies require a good level of English, both spoken and written. An applicant may be required to provide a language certificate and/or be interviewed in order to determine language proficiency.
- Studies will involve working with others in diverse teams or independently using virtual environments and supported with personal guidance counseling.
- Studies require participation on contact teaching days (approx. 18 weekdays), basic studies in pedagogy (1–10 weekdays) if you have not completed them earlier
- Studies begin in May 2012 and end in December 2013
- Approximately 20 students are selected on the basis of points received in the application process. If the applicant possesses adequate Finnish language skills, he/she will be considered eligible for the teacher education program in Finnish.

**HAMK University of Applied Sciences (HAMK)  
Professional Teacher Education Unit**

*International Professional Teacher Education programme*

- Duration 1,5 years (part-time) in Hämeenlinna
- Aim of this programme is to provide the teacher students with the knowledge and competencies to teach and work in international learning environments. In addition, after completing the programme, the teacher student will be able to combine pedagogical and multicultural expertise know-how when teaching students of diverse backgrounds.
- Programme is recommended for individuals from Finland or abroad, who wish to complete their professional teacher education in English or who do not have the required skills in the Finnish language to qualify for similar programmes conducted in Finnish.
- Teaching language of the programme is English. The applicant's English language level must be B2 or higher. The applicants can self-evaluate their language proficiency by using the European Language Level – Self Assessment Grid found at:

<http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/en>

The applicant may be interviewed in order to determine language proficiency or be required to present a formal language certificate.

- Teaching methods of the programme include contact days, distance learning and eLearning. This programme is also suitable for individuals who are employed concurrently.
- Contact days: approximately two contact days with lectures, seminars and group work in Hämeenlinna per month (25–30 days during the whole programme).
- During the distance learning and eLearning periods, the teacher students use online platforms to complete given learning assignments individually or in groups. A part of the programme includes teacher training.
- Programme begins in September of 2012
- Students will be ranked and selected based on their application score (please see the point scale on page 3). The new International Professional Teacher Education programme at HAMK will begin when there are a minimum of 20 admitted applicants.
- If the applicant possesses adequate Finnish language skills, he/she can be considered for the teacher education program in Finnish.

**Jyväskylä University of Applied Sciences (JAMK)  
Teacher Education College, Jyväskylä**

*Multimodal studies in English*

- Part-time, multimodal studying while working with a possibility to full-time studies
- Studies require a good level of English, both spoken and written.
- Length of studies 1 to 2 academic years depending on the student's background and individual study plan
- Methods include seminars, studying circles, e-learning, independent study and teaching practice
- Programme will take place partly in Jyväskylä and partly in the metropolitan area
- Teaching practice will take place in the student's own educational institute or in an educational institute of his/her choosing close to home.

**Oulu University of Applied Sciences (OAMK)  
School of Vocational Teacher Education, Oulu**

*Online study in English (iVET)*

- Programme in English is recommended for students who work in Finland as a teacher and who are not proficient in Finnish, or who want to achieve teacher's competence in English.
- Studies require a good level of English, both spoken and written. An applicant may be required to provide a language certificate and/or be interviewed in order to determine language proficiency.
- Approximately 20 students are selected on the basis of points received in the application process. If the applicant possesses adequate Finnish language skills, he/she will be considered eligible for the teacher education program in Finnish.
- Study requires good IT and communication skills as well as active interaction in various virtual learning environments.
- Credit is given as extensively as possible for earlier acquired skills
- Study is multifaceted, including web-based and virtual study environments.

**Education (19–24)**

- 19–20 Mark the degree with which you are applying for teacher education, e.g. Bachelor of Engineering, mechanical engineering in 1997.
- Appendix 1 A copy of your degree diploma or a copy of the decision proving an equivalent degree.
- The certificate should state the name of the degree, the year of completion, the extent/duration of the studies and the learning institution
  - **If**
    - **you have not completed your degree in the Nordic Countries or**
    - **your degree is a degree in the educational field of Social Services and Health and you have not completed your degree in Finland,**attach also the decision on the recognition of your degree (by the Finnish National Board of Education or the Ministry of Education). Please visit <http://www.oph.fi/recognition>. **Without the decision your application will not be considered.**
- 21 Your field of education and specific area of education are determined by your degree. Your field of education is also your admissions group. Please see the list at the end of this application guide.

22–24 Mark to the form other diplomas and degrees you have taken (mark copies of certificates' as Appendix 2). From each section (22–24), a maximum of three points can be obtained.

Please notice that you will be asked (in section 27) what further professional studies you have completed. If you have since January 1<sup>st</sup>, 2007 partially completed degrees or unfinished education, you may mark these courses/education in section Further Education (see scoring on page 3). Furthermore, you will not receive credit from a lower-level degree, which was an essential requirement of a higher degree (e.g., candidate degree in humanities as part of the master of philosophy degree).

Appendix 2 A copy of your degree diploma  
- basic vocational degree, secondary level degree or professional- or specialized professional degree  
- tertiary level degree  
- licentiate or doctorate degree  
- the certificate should state the name of the degree, the year of completion, the extent/duration of the studies and the learning institution.

### **Pedagogical Studies (25–26)**

25 If you have completed basic studies (25 credit points / 15 credit units, approbatur, according to the degree requirements of a university) either in pedagogy, adult pedagogy, pedagogy for special educational needs or vocational education, mark it here. Studies can also be included in the degree with which you apply to the vocational teacher education and courses that are graded do not have a time limit for completion. Most completed basic studies cannot be used towards raising points.

Appendix 3 A copy of your degree diploma  
- completed studies in pedagogy, adult pedagogy, vocational pedagogy, special needs pedagogy or basic studies in pedagogy (25 cr / 15 cu).

### **Additional pedagogical studies**

26 If you have completed other pedagogical studies which are not included in the degree/degrees you have completed, mark it here. If you marked the above mentioned basic studies in section 25 they will not be scored again. Several courses can be added, but each individual course has to be at least 2 credit points / 1 credit unit.

Appendix 3 A copy of your diploma or study transcript  
- other pedagogical education (minimum 2 cr / 1 cu)  
- completed studies in credit units are calculated into credit points by multiplying them by 1.5. If the studies/education has been measured in days/hours, please calculate as follows: 54 hours = 2 credit points.

### **Further Education (27)**

27 If you have completed further professional studies since January 1<sup>st</sup>, 2007 which either add or diversify your professional skills, mark them here. Several courses can be added, but each individual education has to be at least 2 credit points / 1 credit unit.  
Please notice that completed degrees are scored in sections 22–24. However, you may get one admissions point from an unfinished degree if you have studies (at least 2 credit points) since 1.1.2007. Mark your unfinished degree in the box 2–14 cr even if you have more credit points than 14 cr.

Appendix 4 A copy of your diploma or study transcript  
- completed studies in credit units are calculated into credit points by multiplying them by 1.5. If the studies/education has been measured in days/hours, please calculate as follows: 54 hours = 2 credit points.

### **Work and present assignment (28–31)**

If you lead workshops or give guidance counselling in vocational education, choose the alternative 'I work as a part-time teacher at vocational secondary level'.

If you conduct trainings for business for more than half of your working time (fulltime employment), you can choose the alternative 'I have a full-time employment as an instructor in business life'.

If you conduct trainings for business for more than one-fourth of your working time (fulltime employment), you can choose the alternative 'I have a part-time employment as an instructor in business life'.

Appendix 5 Temporary work certificate or a copy of your employment contract  
- the document should indicate the name of the employer, position and when employment began  
- If you are an entrepreneur (self-employed), please enclose a description of your work (time frame, amount and content) and a document verifying that you are insured by YEL or MYEL (Entrepreneur Pension Insurance).  
- If you work as a trainer in the business sector, your work certificate should clearly prove that your work as a trainer involves more than half of your working time.  
- If you work as a part-time trainer in the business sector, your work certificate should clearly prove that your work as a trainer involves more than one-fourth of your working time.

### **Appointment (32)**

Appointment information is only applicable to a person already working as a teacher who has been employed in teaching on the condition that he/she will complete pedagogical studies within three years of the start of employment. In accordance with the decree, applicants who fulfil the qualification requirements are admitted regardless of their ranking defined by the point system.

Decree 352/2003, § 24, subsection 2

In addition, a principal lecturer and a senior lecturer are to complete a teacher education of at least 35 credit units (60 credit points) within three years of appointment to the position, if he/she has not completed one at the time of the appointment.

Decree 986/1998, § 13 a

Education referred to in this section (subsection 1 paragraph 2 notwithstanding) may be provided by a person who has been appointed as a teacher on the condition that he/she completes teacher's pedagogical education, referred to in the given paragraph, within three years of the start of the employment.

Appendix 6 A copy of the appointment document or employment contract.

**Degree deviating from the principal rule (33)**

Decree 986/1998, § 13, sect 2

An applicant's degree differing from an applicable university/polytechnic degree can be approved if it is based on the education provider's decision concerning a teaching assignment involving particularly strong or specialized practical vocational skills. The differing degree can only be approved to a person who is employed as a vocational teacher. In order to verify the decision of the education provider, a statement from the educational institution is required, which the applicant is to send in addition to other application attachments.

Appendix 7 A further clarification given by a vocational education institution to be completed on a separate form.

**Special reason (34)**

Decree 986/1998, § 13, sect 6

An exemption can be granted to a person who provides other further vocational education except education preparing for Further/Specialist Vocational Qualification. During the application period, the applicant who is employed providing further vocational education with the aforementioned criteria can be selected to a vocational teacher education institution, but completion of pedagogical studies does not qualify him/her to other teaching positions.

Appendix 8 A further clarification given by the employer to be completed on a separate form.

**Work Experience (non-teaching) (35)**

Do not enter teaching experience here. Calculate and fill in the length in years and months of your work experience and mention most important jobs (and attach the copies of employment references on all your jobs as Appendix 7). A practical training included in degree education is not considered as work experience. Work experience by January 27<sup>th</sup>, 2012 is considered. If you are or have been an entrepreneur (self-employed), please enclose a description of your work and a document verifying that you are insured by YEL or MYEL (Entrepreneur Pension Insurance).

Full-time employment is defined as 150 hrs/month. Short-term employment periods are calculated together (11 months = 1 year, 21 days = 1 month).

According to the field and specific area you have chosen, you can belong either to vocational or general subject teachers, whose qualifications are not identical. Please see the list of fields of education / specific teaching areas on the last page of this applicant's guide.

The ones belonging to the applicant group of vocational subject teachers enter the amount of work experience in their own professional field, which is determined by the degree. According to the decrees, vocational subject teachers' eligibility requires a minimum of three years or in some cases a minimum of five years of work experience. The ones belonging to the applicant group of general subject teachers can enter the length of work experience in all professional fields.

Appendix 9 A copy of your work certificate indicating the employer, position and length of employment

- if you are or have been an entrepreneur (self-employed), please enclose a description of your work (time frame, amount and content) and a document verifying that you are insured by YEL or MYEL (Entrepreneur Pension Insurance).

- Attach copies of work certificates, also including periods of employment that do not fit on to the application form.

### **Teaching and Training Experience (36–37)**

The work experience you have as a teacher and instructor at all educational levels and in business life by January 27<sup>th</sup>, 2012 will be considered.

36 A minimum of 16 weekly hours of teaching/training is considered full-time.

Appendix 10 A copy of your work certificate indicating the employer, the nature of teaching/training and the length of employment.

37 On the average 2–15 weekly hours of teaching/training is considered part-time. Part time teaching experience does not increase your admissions points in the case that you receive the maximum number of points from full-time teacher-/trainer experience.

Appendix 11 A copy of your work certificate indicating the employer, the nature of teaching/training and the length of employment.

### **Special Activities (38.1–38.4)**

You can enter such special activities which can be documented.

38.1 International or multicultural study- or work experience

At least 12 months of uninterrupted study- or work experience, e.g., in an international project or multicultural teaching group (N.B., one foreign student in a group does not constitute a multicultural group, therefore not fulfilling the requirement to receive credit).

Appendix 12 A copy of your work certificate or other document that indicates the duration of international or multicultural study or work experience.

38.2 Work experience in a leadership position or entrepreneur

At least 12 months of uninterrupted work experience

Appendix 12 A copy of your work certificate that indicates the duration of supervisor position.

Appendix 12 Your own clarification of business activity (time frame, amount and content) and a document indicating YEL or MYEL insurance or e.g. a transcript from the chamber of commerce.

38.3 Pedagogical research or publishing activities or production of educational material for general use

Appendix 12 A short description of your pedagogical research and clarification of where the documentation is available

- research that is part of a further scientific degree is not accepted.

Appendix 12 A short description of pedagogy-related publications and where they were published

- research that is part of a further scientific degree is not accepted.

Appendix 12 A short description of teaching material you have produced and for whom  
- N.B! Teaching material for wide distribution, your own organization is too narrow as a user group.

38.4 Community activities  
Since January 1<sup>st</sup>, 2007 at least 6 months of uninterrupted responsible and/or noteworthy operation/participation in a organization such as the Red Cross or equivalent society/association or a governmental position of trust or local township council or committee, association or other organization e.g. in a coaching position.

Appendix 12 A document indicating the time frame, socially responsible and/or noteworthy societal activity.

**Additional Information (39)**

39 You may enter specifications or notes to support your application also on the reverse side of the application form.

**The use of the application**

The information you have given will be entered into the joint national application register of vocational teacher education institution.

<b>Fields of Education / Specific Teaching Areas</b>	
<b>1 Humanities and Education</b>	<b>5 Technology, Communication and Transport</b>
101 Leisure and Youth Work 102 Languages, General Subjects 103 History and Archaeology, General Subjects 104 Philosophy, General Subject 105 Educational Sciences and Psychology, General Subjects 106 Education and Teaching 107 Theology 199 Other Humanities and Educational Fields	501 Architecture and Construction 502 Mechanical, Metal and Energy Engineering 503 Electrical and Automation Engineering 504 Information Technology and Telecommunications Engineering 505 Graphics and Media Technology 506 Food Production and Biotechnology 507 Process, Chemical and Materials Engineering 508 Textile and Clothing Technology 509 Vehicle and Transport Engineering 510 Industrial Economics 599 Other Technology, Communication and Transport Education
<b>2 Culture</b>	<b>6 Natural Resources and the Environment</b>
201 Crafts and Design 202 Communication and Information Sciences, General Subjects 203 Literature, General Subject 204 Theatre and Dance 205 Music 206 Visual Arts, General Subjects 207 Culture and Art Research 299 Other Culture Education	601 Agriculture 602 Horticulture 603 Fishery 604 Forestry 605 Nature and the Environment 699 Other Natural Resources and Environmental Sciences
<b>3 Social Sciences, Business and Administration</b>	<b>7 Social Services, Health and Sports</b>
301 Business and Marketing 302 Economics 303 Administration 304 Statistics 305 Social Sciences, General Subjects 306 Political Science, General Subject 307 Law, General Subject 399 Other Social Sciences, Business and Administration Education	701 Social Services 702 Health Care 703 Social and Health Care (Combined Programme) 704 Dentistry and Other Dental Care 705 Rehabilitation and Sports 706 Technical Health Services 707 Pharmaceuticals and Pharmaceutical Services 708 Medicine 709 Veterinary Medicine 710 Beauty Care 799 Other Social Services, Health and Sports, General Subjects
<b>4 Natural Sciences</b>	<b>8 Tourism, Catering and Domestic Services</b>
401 Mathematics, General Subject 402 Computer Science, General Subject 403 Geo- and Space Sciences, Astronomy 404 Physics, General Subject 405 Chemistry, General Subject 406 Biology, General Subject 407 Geography, General Subject 499 Other Natural Sciences Education	801 Tourism 802 Hotel and Catering 804 Home Economics and Consumer Services 805 Cleaning Services 899 Other Tourism, Catering and Domestic Services
	<b>9 Other Fields of Education</b>
	901 Military and Border Patrol 902 Fire and Rescue 903 Police 904 Prison Work 969 Other education organized outside of the branch of administration of the Ministry of Education 998 Other education organized within branch of administration of the Ministry of Education